



UNIVERSITY
of
ABERTAY DUNDEE

*In exercise of powers granted to it by
the Privy Council the University of Abertay Dundee
has conferred the degree of*

*Bachelor of Science
with Second Class Honours (1st Division)*

upon

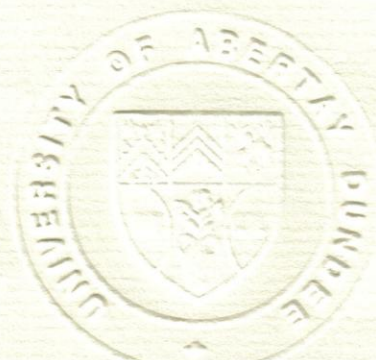
Nicolas Lanquetin

*having followed the approved Programme in
Web Design & Development*

A handwritten signature in dark ink, reading "Bernard King".

Principal & Vice-Chancellor

5 July 2007





UNIVERSITY
of
ABERTAY DUNDEE
Diploma Supplement 2007

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and the fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc). It provides a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended.

1. Information Identifying the Holder of the Qualification

- 1.1 **Family Name:** LANQUETIN
- 1.2 **Given Name:** Nicolas
- 1.3 **Date of Birth:** 30 September 1982
- 1.4 **Student Identification Number:** University of Abertay student number – 0604918; HESA* reference number – 0610956049189
* Higher Education Statistics Agency, UK; the unique national number for students registered at a state university.

2. Information Identifying the Qualification

- 2.1 **Name of the qualification and title conferred:** Bachelor Of Science With Honours Web Design and Development.
The power to award degrees is protected by UK law.
Date of Award: 20/06/2007.
- 2.2 **Main Field(s) of Study:** Multi-media Computing Science, Publishing via the World Wide Web, Multimedia Design, Software Engineering, Internet Development, E-Business, Visual Communication
- 2.3 **Name and status of awarding institution:** University of Abertay Dundee, a state university retitled in 1994, founded in 1888 as the Dundee Technical Institute, formerly known as Dundee College of Technology.
- 2.4 **Name and status of institution administering studies:**
As above.
- 2.5 **Language of instruction and examination:** English

3. Information on the Level of the Qualification

- 3.1 **Level of qualification:**
University undergraduate programme leading to an honours degree award on successful completion of modules at academic levels 7, 8, 9 and 10, studying a standard programme of 480 SCQF credits which are equivalent to 240 ECTS credits. Section 8 shows the place of the qualification in the national (i.e. SCQF) framework.
- 3.2 **Official length of programme:**
4 years of full-time study involving 1200 hours of student committed workload (120 SCQF credits) for each year.
- 3.3 **Access requirements:**
SQA passes in 5 subjects to include 3 at Higher grade or equivalent and Standard Grade English and Mathematics Credit Level 3 or better, one of the higher grades must be in English or a literate subject. A minimum score of IELTS 5.5 or equivalent is required for speakers of English as a second or other language.

4. Information on the Contents and Results Gained

4.1 **Mode of study:** Full-Time

4.2 **Programme Requirements:**

The aims of the scheme are as follows.

- i. To produce graduates with a critical understanding of the established theories, principles and concepts of WDD as well as analysing emerging issues at the forefront of WDD and related topics in E-government, information architecture, navigational systems and web interfaces.
- ii. To enable students to show originality and creativity in formulating, evaluating and applying evidence-based solutions and arguments in WDD including developing a fully critiqued professional portfolio of design and development work.
- iii. To provide students with a professional level ability to analyse complex problems and evaluate solutions using both creative and logical thinking.
- iv. To equip students with professional level skills in identifying information needs, and in the systematic gathering, analysis and interpretation of ideas, concepts and information from a range of evaluated sources including current literature in WDD.
- v. To produce graduates who are able to systematically identify and address their own learning needs both in current and in new areas, making use of research, development and professional materials as appropriate, including those related to the forefront of developments in WDD.

4.3 **Programme details and individual grades/marks obtained:**

See Section 9

4.4 **Grading Scheme:** Honours Degrees may be awarded with First class, Upper Second class, Lower Second class or Third class honours.

The following table describes the relationship between grade awarded and the honours classification. Students in borderline categories are classified with reference to the overall profile of performance in modules during their honours year.

<u>Grade Awarded</u>	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
<u>Honours Classification</u>	<u>First</u>	<u>Upper Second</u>	<u>Lower Second</u>	<u>Third</u>

4.5 **Overall classification of the qualification:** Upper Second Class Honours

5. Information on the Function of the Qualification

5.1 **Access to further study:**

Access to postgraduate study, normally with second class honours and above

6. Additional Information

Further information sources: University of Abertay Dundee internet site: <http://www.abertay.ac.uk>

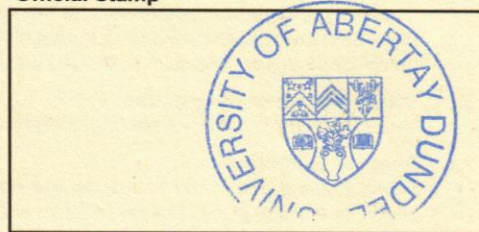
7. Certification of the Supplement

Certification Date: 03/07/2007

Signature of Registrar:

Colin Fraser

Official Stamp



8. The Scottish Higher Education System 2007

Scotland's distinctive higher education system has 21 higher education institutions (HEIs) (See www.hero.ac.uk). The 13 universities, the Open University in Scotland, one university college, 2 colleges of higher education, 2 art schools, and a conservatoire are part-funded for research, teaching and learning through the Scottish Higher Education Funding Council. The Scottish Agricultural College is funded by the Scottish Executive's Environment and Rural Affairs Department.

The HEIs are independent, self-governing bodies, active in teaching research and scholarship. They decide the degrees they offer; the conditions on which they are awarded and the admissions arrangements. Degrees and other higher education qualifications are legally owned by the awarding institution, not by the state.

The HEIs offer qualifications at undergraduate (Bologna first cycle) and postgraduate (Bologna second and third cycle) levels. In Scotland, the law distinguishes the power to award degrees on the basis of completion of taught programmes from the power to award research degrees. Universities have powers to award taught and research degrees. Some other HEIs have powers to award degrees while others offer programmes leading to degrees awarded by HEIs with degree awarding powers.

Lists of institutions with powers to award degrees and institutions recognised by authorities in Scotland as being able to offer courses leading to a degree of another HEI may be found at www.dfes.gov.uk.

A small number of Degrees are available in colleges of further education by the authority of a duly empowered HEI.

Qualifications

The types of qualifications awarded at undergraduate (first cycle) and postgraduate level (second and third cycles) in Scotland are described in the Framework for Higher Education Qualifications in Scotland which includes qualifications descriptors, developed with the higher education sector (<http://www.qaa.ac.uk>). The Framework is an integral part of a wider national framework: the Scottish Credit and Qualifications Framework that covers all forms of programmes and qualifications from school to Doctorates (see table 1 and www.scqf.org.uk).

Institutions use SCQF credit points for students entering or transferring between programmes or institutions, and use ECTS for transfers within the European area.

Admission

Requirements for particular programmes are set by the HEIs which offer a range of routes for entry and/or credit transfer into their programmes, and admit students whom they believe have the potential to complete their programmes successfully. The Open University is an open entry institution.

The most common qualification for entry to higher education is the Higher or Advanced Higher or, for entrants from the rest of the UK, the General Certificate of Education at 'Advanced' level (including the "advanced supplementary") or comparable qualifications. Four or five Highers are normally taken in the 5th and 6th year of secondary school or at a college of further education and studied in considerable depth, involving coursework and final examinations. Advanced Highers are taken in the 6th year. A major route into Degrees, often with transfer of credit, is from Higher National Qualifications offered in colleges of further education.

1. Scotland has a distinctive higher education system and also operates under a devolved government, including for higher education. There is a separate Description of Higher Education in England, Wales and Northern Ireland where the system is different to that of Scotland.

Quality Assurance

Standards of qualification and the quality of the student learning experience are maintained by the HEIs using a range of processes including extensive use of external examiners. In some subject areas, Professional and Statutory Bodies have a role to ensure that programmes meet the needs and standards of the particular profession.

HEIs in Scotland demonstrate their public accountability for quality and standards through a national quality assurance framework that has a strong focus on enhancement as follows:

HEIs take account of a QAA published UK-wide code of practice for quality assurance, and UK subject level 'benchmark statements' on standards (see www.qaa.ac.uk).

Subject level issues are addressed by HEIs internal reviews conducted in accordance with guidance issued by the Scottish Higher Education Funding Council (SHEFC) (see www.shefc.ac.uk);

External reviews are conducted by the Quality Assurance Agency for Higher Education in Scotland (QAA). The Agency is an independent body established to provide public confidence in the quality and standards of higher education. It involves students in its quality enhancement activities. The Agency publishes reports on the outcomes of reviews and the confidence that can be placed in the HEIs' arrangements for assuring and enhancing standards and quality, and for ensuring that they provide public information that is complete, accurate and fair (see www.qaa.ac.uk).

A national development service supports students in their role as active participants in assuring and enhancing quality and standards (see www.sparqs.org.uk).

The Scottish Credit and Qualifications Framework (SCQF)

The SCQF covers all the major qualifications in Scotland from school to Doctorate and including work-based Scottish Vocational Qualifications (SVQs)

SCQF Level	Qualifications of Higher Education Institutions	SQA Higher National and National Units, Courses and Group Awards	SVQ's
12	Doctoral Degrees (Minimum 540 SCQF credits)		
11	Masters Degrees (Minimum 180 SCQF credits) Postgraduate Diploma (Minimum 120 SCQF credits)		SVQ5
10	Bachelors Degree with Honours (Minimum 480 SCQF credits) Graduate Diplomas and Certificates		
9	Bachelors Degree (Minimum 360 SCQF credits) Graduate Diplomas and Certificates		
8	Diploma of Higher Education (Minimum 240 SCQF credits)	Higher National Diploma	SVQ4
7	Certificate of Higher Education (Minimum 120 SCQF credits)	Advanced Higher Higher National Certificate	
6		Higher	SVQ3
5		Intermediate 2 Credit Standard Grade	SVQ2
4		Intermediate 1 General Standard Grade	SVQ1
3		Access 3 Foundation Standard Grade	
2		Access 2	
1		Access 1	

Notes

1. SCQF levels represent increasing complexity and demand in learning outcomes.
2. One credit represents the outcomes achievable by the average student though 10 notional hours of learner effort. In general terms, one full-time undergraduate year is considered to be 120 credits worth of learning. A postgraduate year is 180 credits. 1 ECTS credit is deemed equivalent to 2 SCQF credits. Research degrees – Master of Philosophy (MPhil) and Doctor of Philosophy (PhD) are not credit rated.
3. Graduate Certificates (minimum of 60 SCQF credits) and Graduate Diplomas (minimum of 120 credits) are offered at levels 9 and 10 within the SCQF framework. They are offered for programmes that are for graduates but do not have outcomes that are at postgraduate level.
4. The Bachelors Degree (level 9) leads to employment and in some instances can give access to postgraduate study particularly when accompanied by relevant work or professional experience.
5. At postgraduate levels, the framework and the higher education qualifications are the same as those for the rest of the UK. The Honours Degree levels of the two frameworks are considered to be in broad alignment (the Honours Degree in Scotland normally takes 4 years and that in the rest of the UK takes 3 years). Below Honours level the frameworks reflect the different educational structures of Scotland and the rest of the UK.

9. Transcript

Please refer to the transcript document already provided.



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Academic Transcript

Student Name: Nicolas Lanquetin

Student Number: 0604918

Intended Award: BSc (Hons) Web Design and Development

Module	Title	Grade	Result	Cred	Attempt	Level	Stage	Session
CA1030A	Virtual Web Worlds	B	P	15	1	10	4	2006/7
CA1033A	Professional Development	A	P	30	1	10	4	2006/7
CA1034A	New Media Challenges	B	P	15	1	10	4	2006/7
CA1068A	Research methods and dissertation	B	P	30	1	10	4	2006/7
SA1032A	XML Technologies	B	P	15	1	10	4	2006/7
SA1033A	Enterprise Internet Solutions	C	P	15	1	10	4	2006/7

Credits Obtained	Total Credits	Credits On Entry	Total Credits
Level 10	120	Level 07	120
		Level 08	120
		Level 09	120

Award: Bachelor Of Science With Honours in Web Design and Development

Classification : Upper Second Class Honours

Date : 20/06/2007

Location of Delivery: Dundee, United Kingdom
Language of Study - English

Dr Colin Fraser
Registrar